

Addressing the rights of Indigenous peoples in education: A critical analysis of Australian Indigenous education policy

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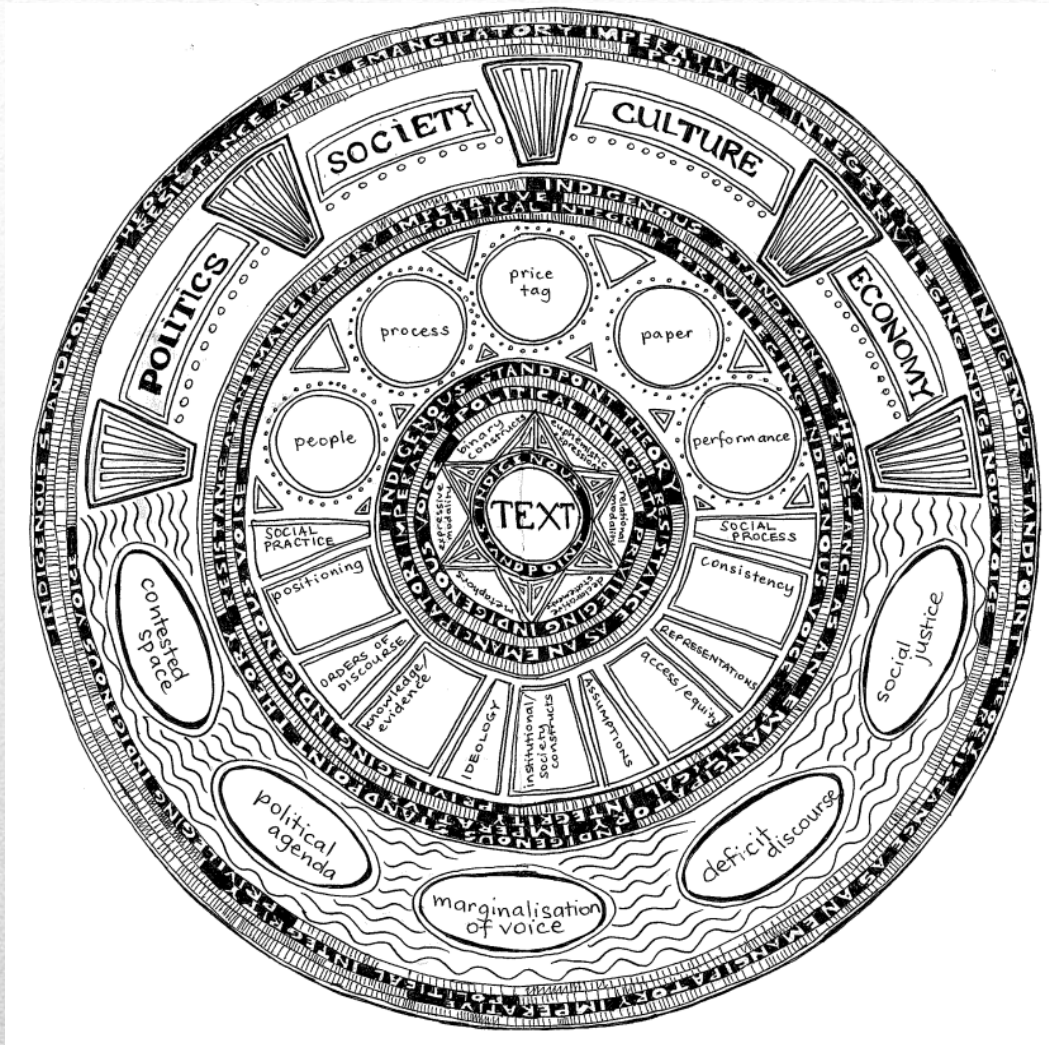
Confirmation

- **What are the key elements of the current Australian Indigenous education policy, the *National Aboriginal and Torres Strait Islander Education Strategy 2015* (Education Council, 2015) that address the rights of Aboriginal and Torres Strait Islander young peoples, as reported in the *Coolangatta Statement on Indigenous peoples rights in Education* (Morgan et al, 1999, 2006), in primary and secondary schooling?**

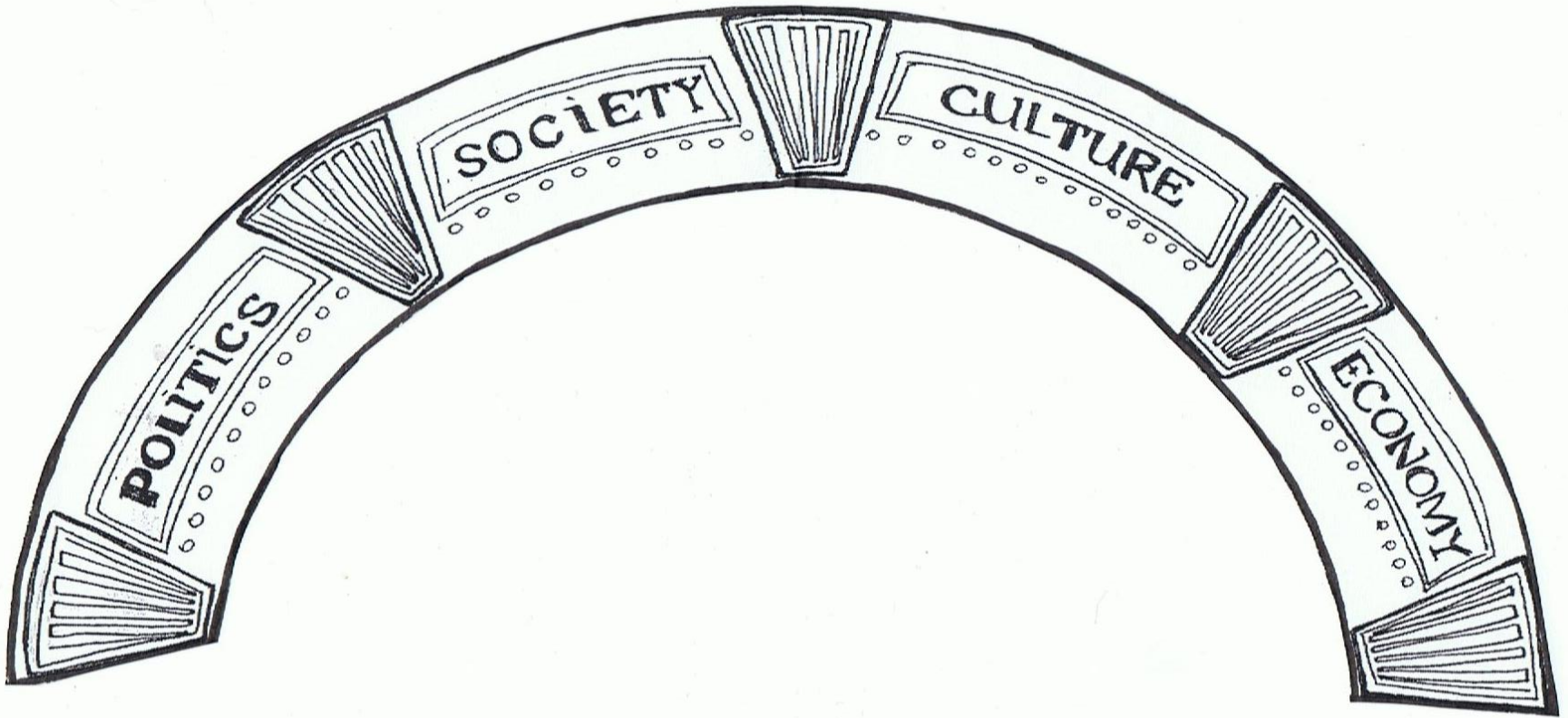
Further investigation is required to respond to this question. The sub-questions that have emerged include:

- How are the principles of the Coolangatta Statement on Indigenous peoples rights' in Education signified, represented and enacted in the National Aboriginal and Torres Strait Islander Education Strategy 2015?
- What discourses are identifiable in the National Aboriginal and Torres Strait Islander Education Strategy 2015 and the Coolangatta Statement on Indigenous peoples rights' in Education and how do they influence, maintain and/or challenge social structures and social practices?
- How do the discourses within the National Aboriginal and Torres Strait Islander Education Strategy 2015 and the Coolangatta Statement on Indigenous peoples rights' in Education illustrate relations of power and the tensions at the cultural interface?

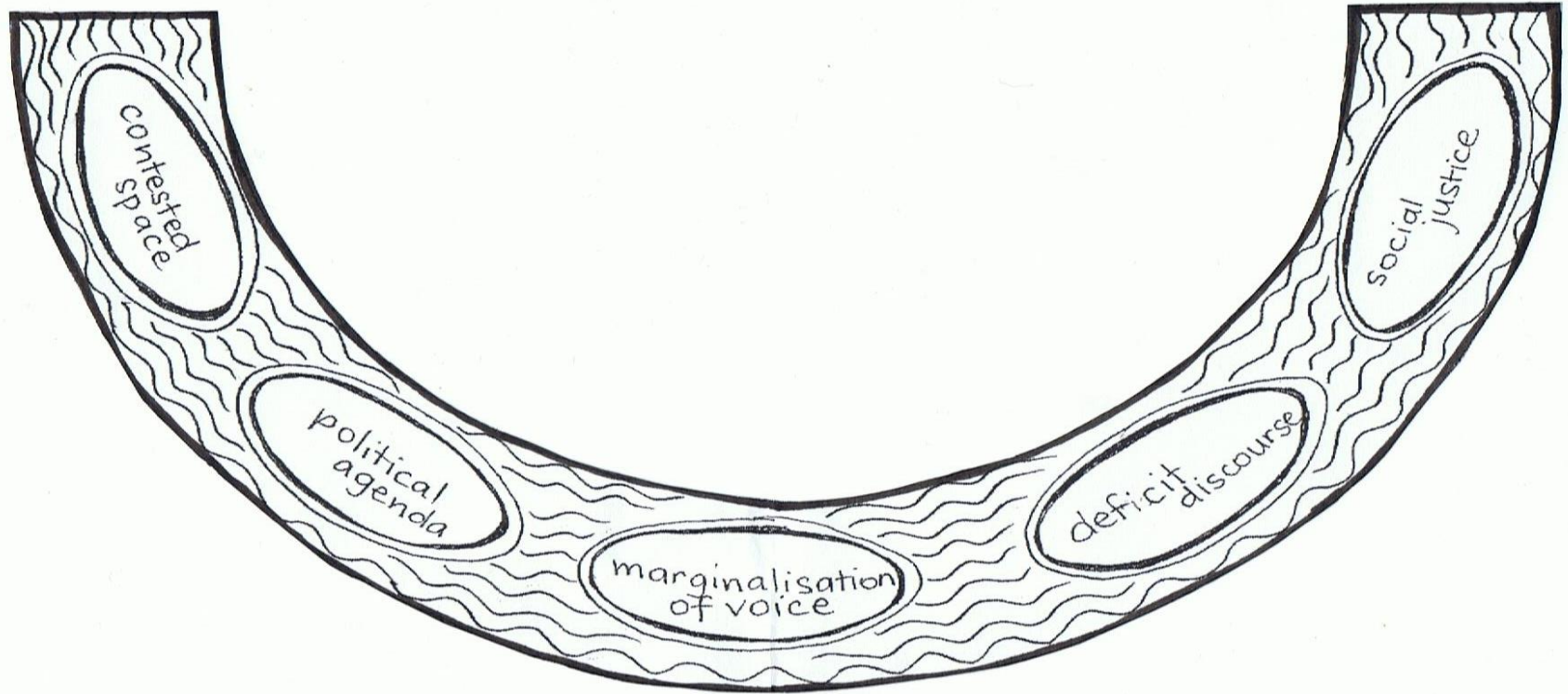
Research questions



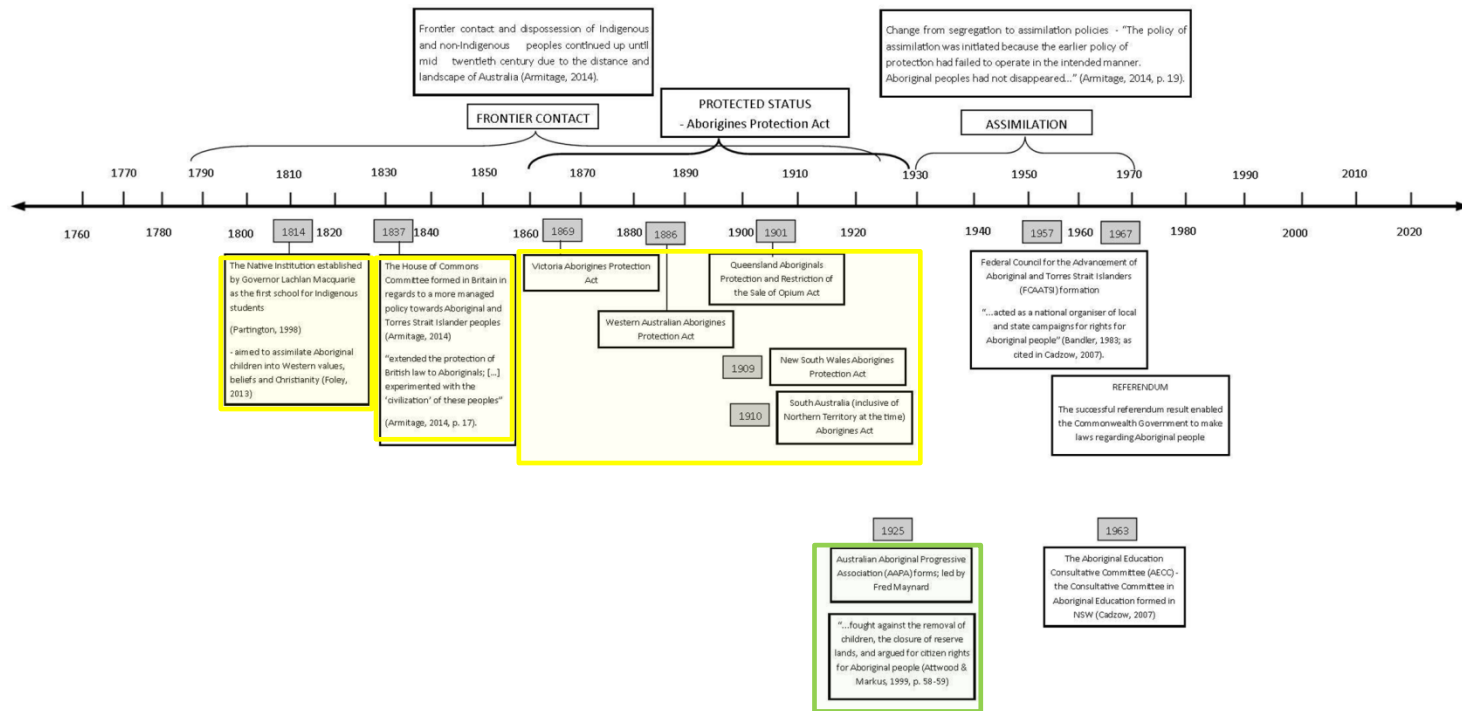
Indigenous Critical Discourse Analysis



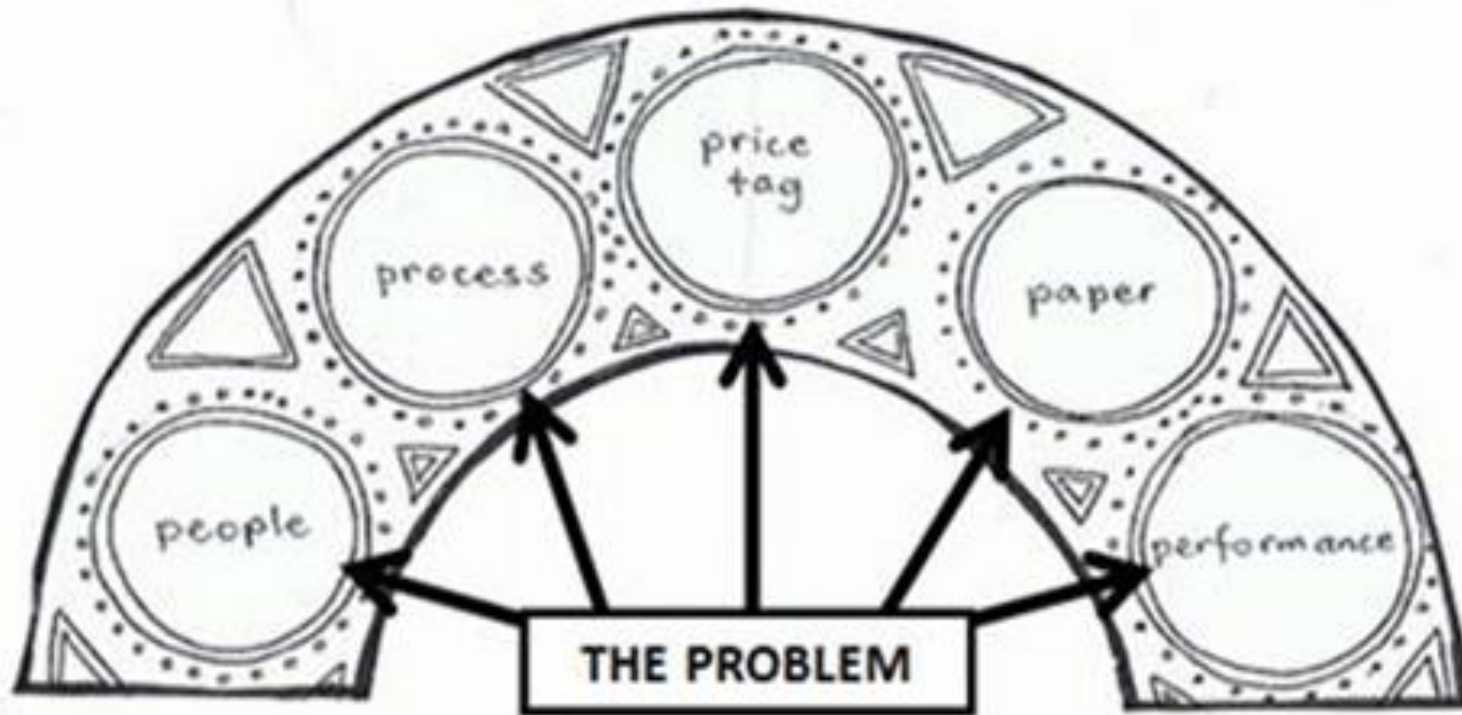
Representations of the social conditions of policy production and Aboriginal and Torres Strait Islander peoples in education



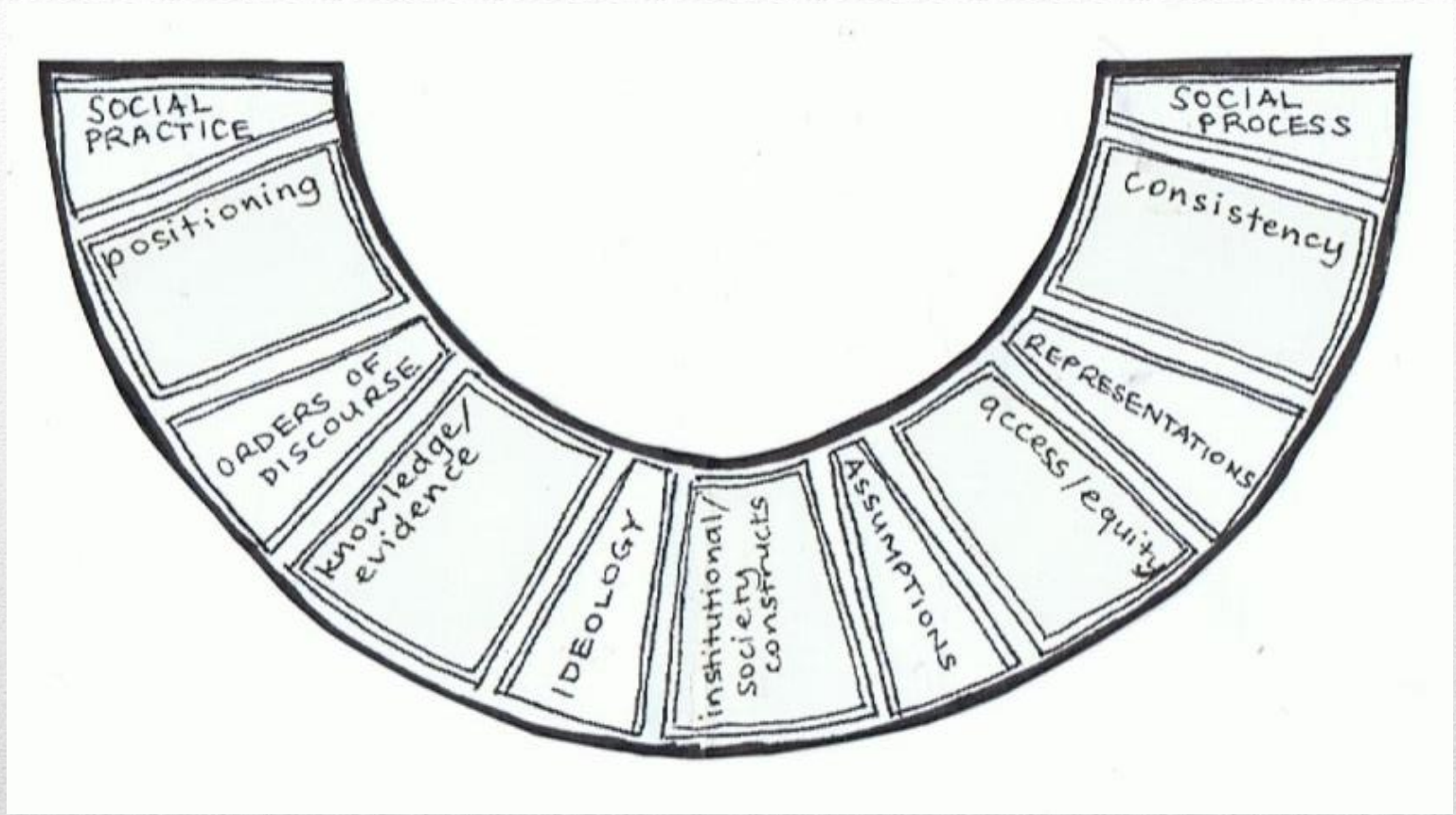
Representations of the social conditions of policy interpretation and Aboriginal and Torres Strait Islander peoples in education



The key events documenting the education of Aboriginal and Torres Strait Islander peoples up until the 1970s



Processes of production: The policy cycle



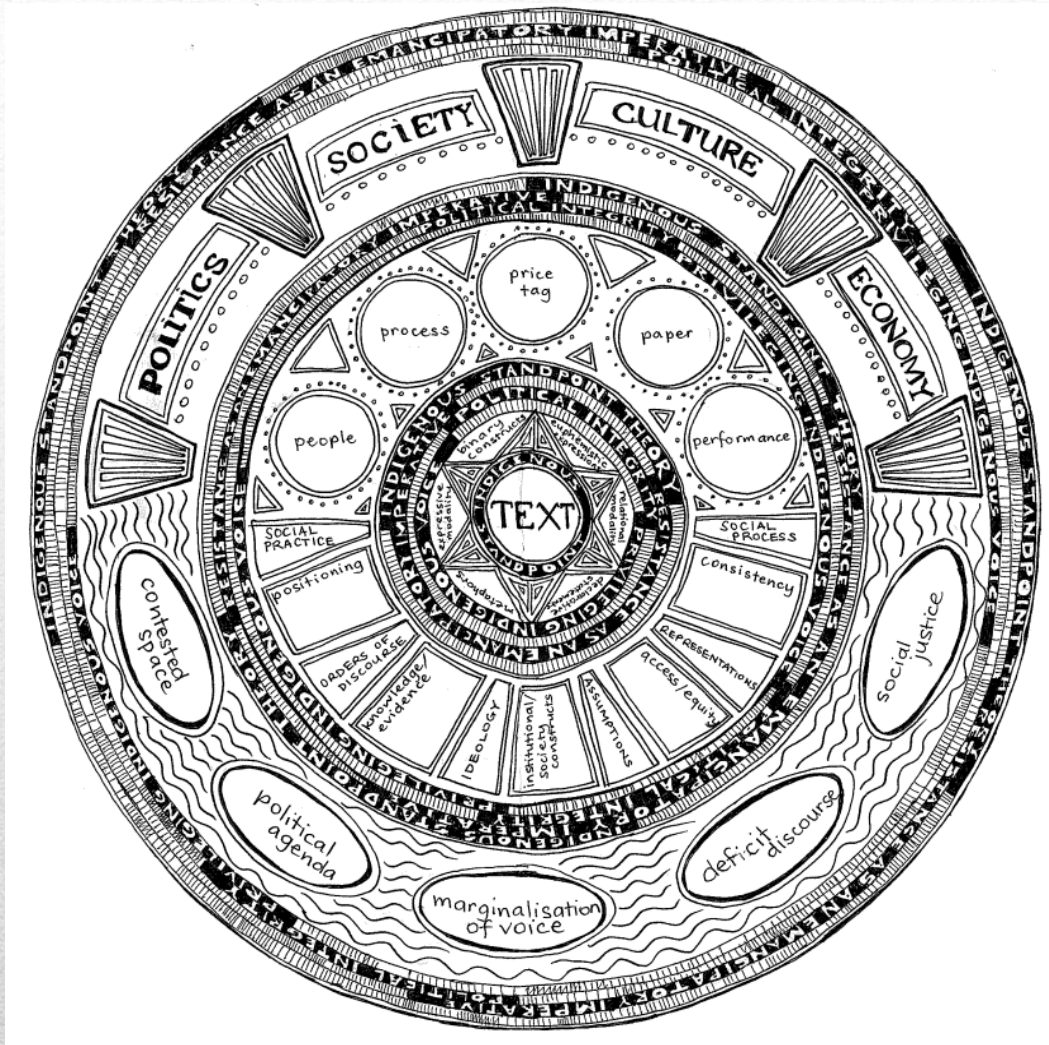
Processes of interpretation: Members' resources



The product and process: Text

**The National Aboriginal and Torres Strait Islander Education Strategy
2015 (Education Council, 2015)**

**The Coolangatta Statement on Indigenous Peoples' rights in Education
(Morgan, et al., 1999, 2006)**



Indigenous Critical Discourse Analysis



Questions?

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