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XNB394 Advanced Health Education – Research Instrument Tips

QUESTIONNAIRE	SEMI-STRUCTURED INTERVIEW OR FOCUS GROUP	FIELD OBSERVATION
<p><u>Components:</u></p> <ul style="list-style-type: none"> Participant instructions explaining why the data is being collected, estimated time commitment, indicating return of the completed questionnaire reflects participant consent, & an explanation of how to respond to the items (e.g. tick/cross the boxes & write comments on the lines/within the boxes provided) Include demographic response items that will enable interesting comparisons during the analysis (e.g. age, gender, postcode) Review your research objectives & hypothesis, then prepare a list of items (questions and/or statements) that will generate valuable data (consider what scale types are necessary: e.g. even numbered Likert interval scales with some dichotomous scales) Include some qualitative comment items to help participants explain their responses to particular items <p><u>Principles:</u></p> <ul style="list-style-type: none"> Clear, concise & age appropriate language No leading questions or statements (should not influence the response or lead them to a response which may not be accurate) Consistent & user friendly layout Suitable length (sufficient data but not excessive, e.g. demographic items plus 10 - 15 items aligned with your research objectives) 	<p><u>Components:</u></p> <ul style="list-style-type: none"> Instructions able to be read to participants explaining what will occur & why, estimated time commitment, seeking participant consent, seeking permission to record, & explanation of the need to wait for the whole question to be asked or others to respond before answering Space for procedural notes (e.g. date, location & duration) Review your research objectives & hypothesis, then prepare a list of questions that will generate valuable data Leave space between questions for notes (e.g. additional questions or to support analysis) <p><u>Principles:</u></p> <ul style="list-style-type: none"> Clear, concise & age appropriate language No leading questions or statements (should not influence the response or lead them to a response which may not be accurate) Logical order Suitable length (sufficient data but not excessive, e.g. 10 - 15 items aligned with your research objectives) 	<p><u>Components:</u></p> <ul style="list-style-type: none"> Community information statement disclosing what will occur & why (able to be shared with school leadership team & via broader communication channels such as newsletter, website, social media or assemblies) Space for procedural notes (e.g. date, location & duration) Review your research objectives & hypothesis, then prepare a list of observational foci or criteria that enable behaviours to be recorded (include space for quantitative & qualitative data) <p><u>Principles:</u></p> <ul style="list-style-type: none"> Clear & easy to navigate layout (rapid data entry may be required for real-time observation) Sufficient space for the type of data collected