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https://www.inclusioned.edu.au

InclusionED

(research statement) Web - Design ERA code - 1203 Design Practice and Management Whelan, Kerr, Harper-Hill, Zelenko



CRICOS No. 00213J

Research Statement

Research Background

Australia has an estimated 770,000 school students experiencing a disability and 404,581 educators engaging this cohort. However, within OECD countries, Australian Teachers have been least likely to describe the PD they received as having a moderate or high impact on their teaching. This project was conceived to design a new model for PD and knowledge translation, responding to the needs of Australian teachers to best support their learning and ensuring the dissemination and implementation of research findings of the Autism CRC into schools.

Research Contribution

To achieve this, an original co-design framework, 'Integrated Co-Design', was developed and applied. This encompassed multiple stakeholder groups, including teachers, specialist educators, students on the autism spectrum, parents and policy-makers, being engaged across project scoping, ideation and design. The resulting resource, inclusionED, is a unique community-based platform which translates and distributes Autism CRC research to support a wide spectrum of diverse learners. The platform stands as a design exemplar through its new visual-led teaching pedagogy, development of scaffolded 'practices' as a foundation for knowledge translation, customised formal accreditation processes, and community structure facilitating dialogue between researchers and teachers. The platform's design framework is transferable for service and product design across multiple sectors.

Research Significance

Recognition of the platform's value is evidenced by its review by and subsequent partnership with the Australian Institute for Teaching and School Leadership (AITSL) and receiving accreditation by Education Services Australia, allowing it to operate as an 'edu.au'. inclusionED was launched nationally by the Australian Education Minister and is currently being used by educators across Australia, as well as USA, UK, China and India.

