

GRADUATION CITATION FOR PETER IVERS

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Thesis Title:

From the cathedral to the classroom: The emergence of new discourses on religious education

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Citation:

This thesis is a critical discourse analysis of religious education policy documents produced in the Roman Catholic Archdiocese of Brisbane from 1984 to 2003. It demonstrated how, during this period, educational discourses moved to a position of prominence in shaping religious education policy documents. The application of a critical discourse analysis to religious education policy documents revealed the foregrounding, marginalising, or excluding of various actors in the policy arena. The thesis made six recommendations relating to the religious education policy arena that have implications for future policy development in this area.